



臺北市政府教育局  
DEPARTMENT OF EDUCATION  
TAIPEI CITY GOVERNMENT



臺北市和平實驗國民小學

The 2nd International Conference on Teaching, Learning and Education (ICTLE)

# Praxis as research for construct next generation school :

An experimental elementary school in Taipei Asia

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# Overview

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- construct a new **public** school in response to the long-term reflection and demand of **education reform** and **ineffective function**
- look forward to this school becoming as a **model for Taiwan's** next generation of public elementary school

# Methodology

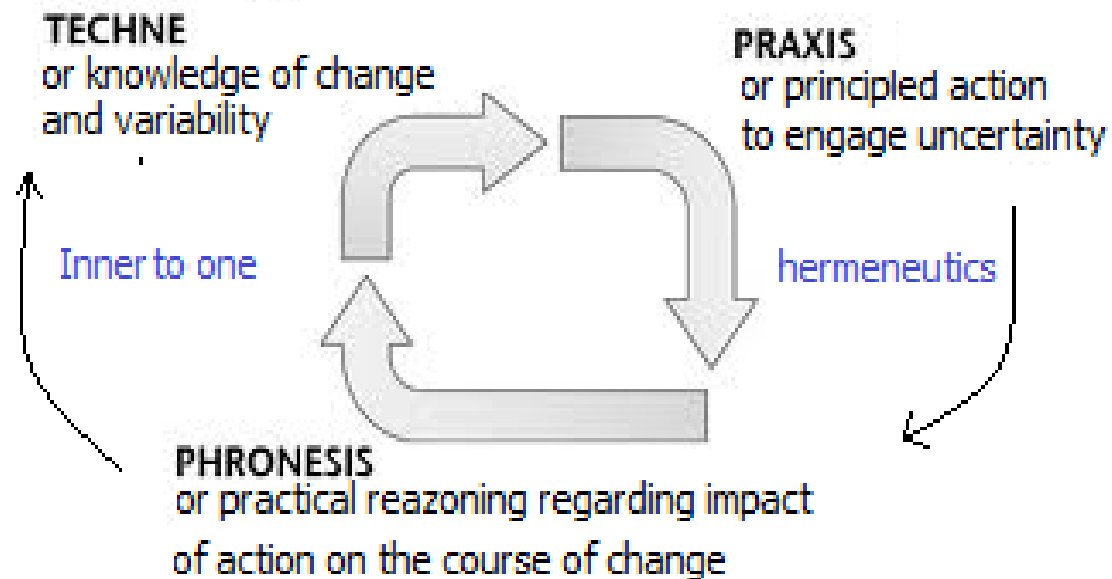
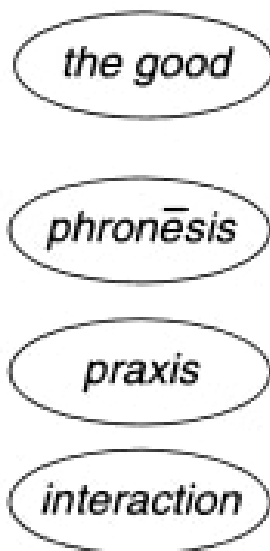
- the perspective of praxis-oriented methodology  
(Grundy, 1987、Heidegger, 1992)

People begin with a situation or question which they consider in relation to what they think makes for human flourishing.

They are guided by a moral disposition to act truly and rightly.

This enables them to engage with the situation as committed thinkers and actors.

The outcome is a process.



# Praxis as research

- as **'internal'** to the persons and groups whose practice/praxis it is, give **meaning** and **significance** to a practice like **Education**
- **'from within'** only be achieved by those whose own **individual** and **collective** praxis is both their proper work and, at the same time, the focus of their **critical investigation**

# Background

- the context of educational culture in Asian : rising education **competition** and **traditional culture** factors
- educational reform : the **curriculum** content, **teaching** methods, **evaluation** criteria,.....
- In 2014, passed **the law** allowing local governments to give principal **school-based management power**, without being restricted by centralized regulations



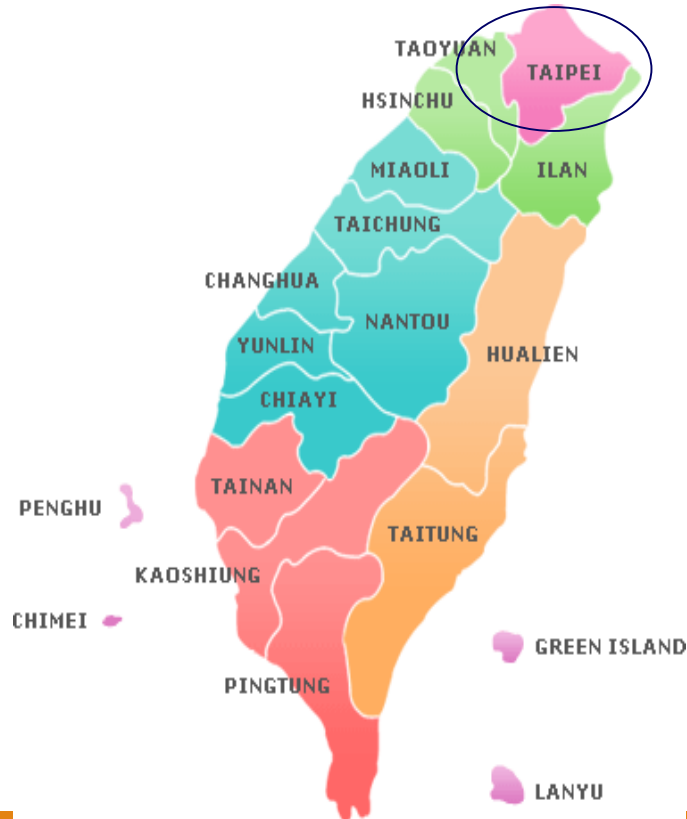
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# Results

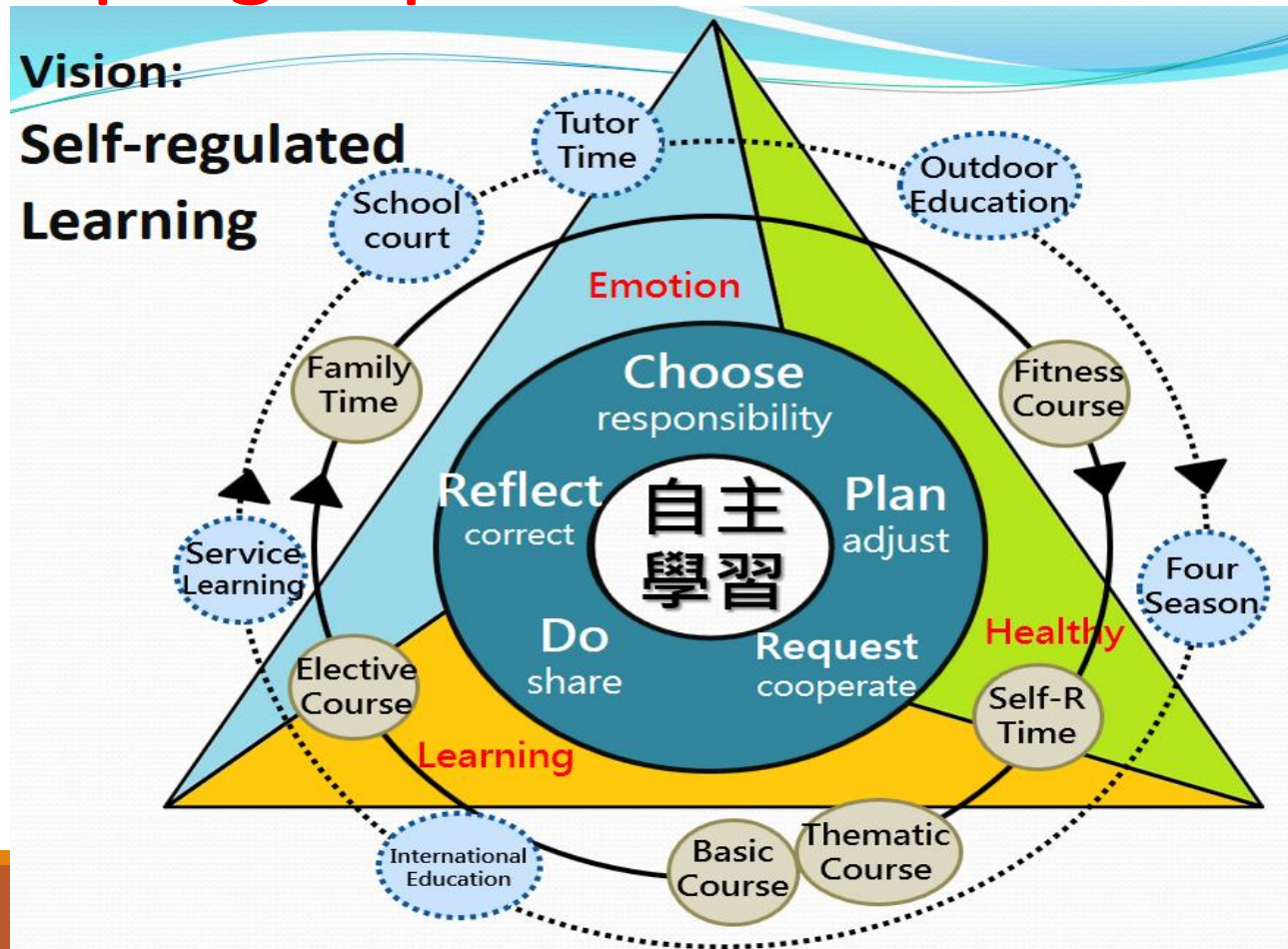
## Taipei Heping Experimental Elementary School





# Results

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# Results

## Taipei Heping Experimental Elementary School

- educational **philosophy of experience**, education and **life**, with the **theme curriculum**, teacher **collaborative teaching**, **problem-based learning** methods
- offer opportunities for students to perform their potentials to become **self-regulated** in **health**, **learning** and **emotion**

# Results

## Strategic plans for self-regulated learning

- **Choose** learning objectives and take its **responsibility**
- **Plan to** achieve learning objectives and **adjust** when needed
- **Request for assistance** and **cooperate** in progress
- **Do** the plan and **share with others**
- **Reflect** on the progress and **correct** it again

# Conclusion

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- teacher professional development
- school organizational culture
- leadership
- policy
- pioneers in public schools in Asia

Welcome to Taipei,  
Thank You For Attention

